

First Grade Curriculum Map

	Trimester 1	Trimester 2	Trimester 3
Bible	<i>God's Names</i> by Sally Michaels (Ch. 1-18); <i>The Child's Story Bible</i> (New Testament Ch.1-31, Old Testament select stories)	<i>God's Names</i> by Sally Michaels (Ch. 19-26); <i>God's Promise</i> by Sally Michaels (Ch. 1-9); <i>The Child's Story Bible</i> (New Testament Ch.32-62, Old Testament select stories)	<i>God's Promise</i> by Sally Michaels (Ch. 10-26); <i>The Child's Story Bible</i> (New Testament Ch.63-92, Old Testament select stories)
Math	<p>Saxon 2, Lessons 1-44: Memorization of addition and subtraction facts; Addition facts - doubles with sums to 18, +0, +1, +2, +9, +10, doubles +1, sums of 8, 9, 10, & 11 Counting by 5s</p> <p>Reading and identifying numbers to 100; Identifying right and left; Graphing data; Identifying one more and one less; Telling time to the hour; Writing numbers to 100; Attributes of pattern blocks; Identifying ordinal position to twelfth; Identifying and acting out "some, some more stories," Comparing numbers to 50; Comparing and ordering numbers by size (area); Identifying addends, sums, and the Commutative Property of Addition; Covering a design in pattern blocks; Identifying and acting out "some, some went away" stories; Numbering clock face; Identifying time one hour ago and one hour from now; Identifying even and odd numbers; Identifying weekdays and days of the weekend; Creating and reading a pictograph; Identifying polygons; Fractional parts of a whole; Sorting geometric shapes by attribute; Drawing pictures and writing number sentences for "some, some more" and "some, some went away" stories; Dividing a shape in half; Dividing a square in two ways; Telling time to the half hour; Reading a thermometer; Counting dimes and pennies; Writing addition and subtraction fact families; Creating and reading a bar graph; Tallying; Identifying horizontal, vertical, and oblique lines; Dividing a whole into halves, fourths, and eighths; Weighing objects using nonstandard units; Adding 10 to a multiple of 10; Finding missing numbers on a hundred number chart; Identifying pairs; Identifying tens and ones; Identifying halves, fourths, and eighths of a whole; Measuring with one-inch tiles; Naming and comparing fractional parts of a whole; Trading pennies for dimes; Measuring to the nearest inch; Adding 10 to a two-digit number</p>	<p>Saxon 2, Lessons 45-89: Memorization of addition and subtraction facts to 20; Addition facts - sums of 12, 13, 14, 15, 16, 17, 18 Subtraction facts --0, -1, -2, -3, -4, -5</p> <p>Identifying 1-cup and 1/2-cup measuring cups, tablespoons, teaspoons, and 1/2 teaspoons; Reading a recipe; Identifying similarities and differences among coins; Counting nickels; Writing the date using digits; Creating and reading a venn diagram; Ordering two-digit numbers; Counting dimes, nickels, and pennies; Symmetry; Adding two-digit numbers using dimes and pennies; Measuring to the nearest foot; Drawing a number line; Drawing line segments to the nearest inch; Locating points on a number line; Identifying the angles of a polygon; Adding three or more single-digit numbers; Associative Property of Addition; Naming a fractional part of a set; Identifying and creating congruent shapes; Adding two-digit numbers with regrouping; Using the addition algorithm; Identifying a.m./p.m., noon and midnight, dozen and half dozen; Adding three two-digit numbers; Reading a thermometer to the nearest two degrees; Using mental computation to subtract 10 from a two-digit number; Measuring and drawing line segments to the nearest half inch; Adding two-digit numbers with a sum greater than 100; Representing and ordering numbers using base ten blocks; Identifying gallon, half-gallon, quart, and liter containers; Writing a three-digit number; Representing a three-digit number pictorially; Ordering three-digit numbers; Telling and showing time to five-minute intervals; Adding three two-digit numbers with a sum greater than 100; Using comparison symbols; Reading and drawing a pictograph with a scale of 2; Writing fractions; Writing a number in expanded form; Covering designs with tangram pieces; Writing money amounts using dollar signs and cent symbols; Subtracting two-digit numbers</p>	<p>Saxon 2, Lessons 90-135: Memorization of addition and subtraction facts to 20; Subtraction facts --6, -7, -8, -9</p> <p>Writing number sentences to show equal groups; Multiplying by 10; Counting quarters; Rounding to the nearest 10 and 100; Estimating; Finding one half of a set with even and odd numbers of objects; Estimating a sum; Measuring using feet and inches; Identifying, describing, and comparing geometric solids; Identifying metric units of length; Measuring and drawing line segments using centimeters; Multiplying by 1 and 100; Finding perimeter; Writing observations from a graph; Identifying activities that take one second, one hour, one minute, and one second; Telling and showing time to the minute; Counting quarters, dimes, nickels, and pennies; Identifying parallel lines and line segments; Adding three-digit numbers and money amounts; Multiplying by 5; Representing and writing mixed numbers; Creating and reading a bar graph with a scale of 2; Identifying right angles; Multiplying by 2; Estimating and finding area using one-inch tiles; Acting out, drawing, and writing number sentences for "Equal-groups" story problems; Identifying intersecting lines and perpendicular lines; Subtracting three-digit numbers and money amounts; Multiplying by 3; Probability; Making and labeling an array; Writing number sentences for arrays; Telling and showing time to the quarter hour; Identifying and showing transformations, translations, rotations, and reflections; Multiplying by 4; Locating and graphing points on a coordinate graph; Showing and counting back change for \$1.00; Dividing by 2; Finding the area of a rectangle; Multiplying by 0; Making and using a multiplication table; Doubling a number; Dividing a set of objects into equal groups; Identifying the mode and range of a set of data</p>
Literature	<p><i>The Foot Book; Put Me in the Zoo; Waiting is Not Easy; If You Give a Mouse a Cookie; Bread and Jam for Frances; Mouse Soup; Frog and Toad All Year; Frog and Toad are Friends; Curious George</i></p> <p>Skills: practice good listening skills during read aloud stories; student participation in repetitive devices used in stories read aloud</p> <p style="text-align: center;">Read Alouds: <i>Peter Pan, The Wind in the Willows, Robin Hood</i></p>	<p><i>A Fly Went By; Danny and the Dinosaur; It's Not Easy Being a Bunny; Polar Opposites; Are You My Mother?; Little Bear; Should I Share My Ice Cream?; Go, Dog, Go!</i></p> <p>Skills: Demonstrate the ability to narrate or tell-back a story; practice the ability to interact with a story through group discussion; demonstrate ability to answer auditory questions associated with a story; identify setting, characters, conflict, and resolution; identify the main idea of a story</p> <p style="text-align: center;">Read Alouds: <i>The Secret Garden, King Arthur and His Knights</i></p>	<p><i>A Fish Out of Water; The Best Nest; Ling & Ting; Not Exactly the Same; Henry & Mudge; The First Book; Mr. Putter & Tabby Pour Tea; Frog and Toad Together; Doodsworth in New York; Upstairs Mouse, Downstairs Mouse</i></p> <p>Skills: make predictions and connections between text and life; use context clues to aid in reading comprehension; retell a story using own words with events in the correct order; retell a story using character names with relevant details; compare and contrast using a Venn diagram</p> <p style="text-align: center;">Read Alouds: <i>The Adventures of Sherlock Holmes, Pollyanna, Anne of Green Gables</i></p>
Phonics	<p>Logic of English, Foundations C, Lessons 80-106: Continue learning multi-letter phonograms; Spelling rules for adding -s and -es, doubling consonants, adding /i/ and /o/ sounds before two consonants; /c/ softens before e, i, or, y; G may soften before e, i, or, y; Every syllable must have a written vowel; Practice pre-reading skills; Demonstrate the ability to follow directions; Practice re-reading; Practice strategies for reading and understanding unknown words; Practice high frequency words; Demonstrate the ability to order a sequence of events; Practice identifying key words.</p>	<p>Logic of English, Foundations C, Lessons 107-120: Continue learning multi-letter phonograms; Spelling rules, including silent e rules; Practice counting syllables; Explore open and closed syllables; Identify the main idea in a paragraph; Practice high frequency words; Read non-fiction.</p> <p>Logic of English, Foundations D, Lessons 121-133: Continue learning multi-letter phonograms; Spelling rules, including review of silent final e rules; How to add suffixes; Irregular plurals of words ending in O</p>	<p>Logic of English, Foundations D, Lessons 134-160: Single vowel y changes when adding a suffix; Practice reading with expression; Reading questions with inflection; How to use a pronunciation key; Review and demonstrate knowledge of the 75 basic phonograms; Spelling rules, including review of plurals and change y to i and add -es; Stressed and unstressed syllables; Double the last consonant when adding a vowel suffix; Different spellings of the sound /sh/; Demonstrate knowledge of compound words.</p>
Writing	<p>Shurley English Homeschool Version Level 1, Ch. 5-10: Nouns, Verbs, Sentences & fragments, Classifying & labeling introduction, Adverbs, Synonyms & antonyms, Adjectives, Article adjectives, Complete subject & complete predicate</p> <p>Jingles: Sentence, Noun, Verb, Adverb, Adjective, Article Adjective</p>	<p>Shurley English Homeschool Version Level 1, Ch. 11-16: Statements & questions, Using a parts-of-speech word bank to write a sentence, Adjectives, Prepositions, Objects of the preposition, Prepositional phrases, Adding prepositions to the word bank, Difference between prepositions & adverbs, Complete subject & complete predicate with a prepositional phrase, Capitalization rules, Singular & plural nouns</p> <p>Jingles: Preposition, Object of the Preposition</p>	<p>Shurley English Homeschool Version Level 1, Ch. 17-20, 22, 26: Common & proper nouns, Paragraphs & topics, Supporting & non-supporting ideas and sentences, Two-point paragraphs, Changing plural categories to singular points, Contractions, Alphabetizing</p> <p>Jingles: Review Previous</p>
Science	Christian Liberty Nature Readers: crabs; wasps; bees; spiders	Christian Liberty Nature Readers: shellfish; worms; ants, flies	Christian Liberty Nature Readers: beetles; barnacles; jellyfish; sea stars; dragonflies
History & Geography	<p>Geography: map skills, Southern states and capitals, Northern states and capitals Veritas Press, <i>A History of US: Introduction to Timelines, Abraham Lincoln</i> History read alouds: <i>The Courage of Sarah Noble; A More Perfect Union: Story of our Constitution; The Star Spangled Banner; Abraham Lincoln 75th Anniversary</i></p>	<p>Geography: landforms and bodies of water; continents and oceans; Eastern states and capitals; continents Veritas Press, <i>A History of US: Abraham Lincoln; Wild, Wild West</i> History read alouds: <i>If You Lived at the Time of the Civil War</i> (selections); <i>Stand Tall Abe Lincoln; The Story of the Gettysburg Address; Pink and Say; Buffalo Bill</i></p>	<p>Geography: around the world with animals; Middle states and capitals; Review all states and capitals Veritas Press, <i>A History of US: Immigration, A History of Hymns, State History</i> History read alouds: <i>Journey to Ellis Island; If Your Name was Changed at Ellis Island</i> (selections); <i>The Story of Ruby Bridges</i></p>
Memory	<p>Scripture Memory Schedule: Southern Border States & Capitals Song (Kathy Troxel); Northern Border States & Capitals Song (Kathy Troxel); Crab Song (Jenn Molen); "Come, Little Leaves" poem (George Cooper); Shurley Grammar jingles; various math chants/songs</p>	<p>Scripture Memory Schedule: Eastern Border States & Capitals Song (Kathy Troxel); Continents Song <i>A Sledding Song</i> (Norman C. Schlichter); Shurley Grammar jingles; various math chants/songs</p>	<p>Scripture Memory Schedule: <i>The Creation</i> (Cecil Frances Alexander); <i>The Swing</i> (Robert Louis Stevenson); Shurley Grammar jingles; various math chants/songs</p>
Character Development	Obedience; Honesty; Diligence; Self-control	Selflessness; Stewardship; Gentleness	Patience; Peacemaking; Humility
New City Catechism	Learn Questions 1-5	Review Questions 1-5 and Learn Questions 6-8	Review Questions 1-8 and Learn Questions 9-10
Poetry	<i>Come, Little Leaves</i> (George Cooper)	<i>A Sledding Song</i> (Norman C. Schlichter)	<i>The Creation</i> (Cecil Frances Alexander); <i>The Swing</i> (Robert Louis Stevenson)
Handwriting	Cursive instruction from <i>Logic of English</i> ; manuscript instruction		
Physical Ed.	Introduction to locomotor and nonlocomotor movements, manipulative skills and striking. Moving in space: spatial awareness, direction and levels. Chasing and fleeing games. Sharing equipment, using equipment correctly and safely, taking turns and following rules during introductory games.		
Art	Artist Spotlight; Techniques and Mediums; Art History: Veritas Cards Projects that support Grade level curriculum (K-3 Ancient World, Egypt, Greek, Roman) Special Project: Stock Show Art Contest		
Music	Music games, Learning basic rhythmic values, Tapping the steady beat, Tapping/clapping written rhythms, Beginning solfège symbols, Echo singing, Distinguishing singing on breath to shout singing, Some listening.		