## AUGUSTINE CLISSICAL LCADEMY SCHOOL PROFILE

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## MEMBERSHIP

ACA is a member of the Association of Classical Christian Schools (ACCS) and the Society for Classical Learning (SCL).

## FACULTY

There are 11 Logic \& Rhetoric School faculty members, $36 \%$ of whom hold advanced degrees.

## ADMISSIONS AND FINANCIAL AID

Admission is selective and includes an application, academic records, a school tour, family interview, and placement testing (as necessary). Needbased financial aid is awarded to approximately $25 \%$ of the student body, with other discounts available where applicable.

## COLLEGE MATRICULATION

ACA has graduated two classes with $100 \%$ of graduating students accepted to a four-year college or university.

## PORTRAIT OF A GRADUATE

Our goal is that each ACA graduate, guided by a unified moral outlook, learns by choice rather than compulsion, makes peace with failure, takes action in life, serves others, seeks leadership in high places, impacts culture, and exhibits diligence, courage, and gratitude.


#### Abstract

ABOUT ACA

Founded in 2011 and located in a suburb of Denver, Colorado, Augustine Classical Academy (ACA) is a Pre-K-12 Christian liberal arts school with a student population of approximately 200. The twin heritage of our education is Judeo-Christian and Greco-Roman. Classical schooling consists of the Trivium. In the Grammar stage (K-5), students learn the fundamental rules and elements of each student. In the Logic stage (68), students examine knowledge to understand the relationship among particulars of each subject and learn how to ask the right questions about all subjects. In the Rhetoric stage (9-12), students develop thoughtful, mature ideas based on their knowledge and learn how to express them in persuasive and eloquent ways.


## STUDENT LEADERSHIP

Inspired by the house systems of medieval British boarding schools, ACA carries this legacy forward by sorting all students in grades 6-12 into four houses for the sake of Christlikeness, camaraderie, competition, and culture. A house system benefits maturing students with opportunities to fulfill the call of leadership, exercise responsibility, and practice virtues. Equipped by a house director, staff advisors, and parents, prefects lead their members in weekly meetings, monthly competitions, and community service. Each house also has a cabinet with a chaplain, scribe, treasurer, herald, and ensign.


## SENIOR THESIS

After two years of rhetorical training, each senior - under the guidance of a rhetoric instructor and thesis advisor - writes a 15-page persuasive essay, delivers a 10-minute public oration based on the essay, and offers a 20 -minute defense of the thesis before an academic panel of judges. To avoid "chronological snobbery," students' research leans heavily on "the great conversation" - or what Victorian cultural critic Matthew Arnold called "the best which has been thought and said in the world." Students learn that timeless ideas clarify and correct timely issues.

## CLASS RANKING

ACA does not rank students. Because of our selective admissions and rigorous curriculum, class rank is an insignificant measure of college success. However, we do give Valedictorian and Salutatorian awards to the top two performing seniors.

SELECT READING LIST

The Bible
Homer, The Iliad, The Odyssey
Herodotus, The Histories
Thucydides, The Peloponnesian War
Plutarch, Lives of the Noble Greeks and Romans
Aeschylus, Agamemnon
Sophocles, Oedipus the King
Euripides, Bacchae
Plato, Apology, Crito
Aristotle, Nicomachean Ethics
Tacitus, Annals of Imperial Rome
Virgil, The Aeneid
Ovid, Metamorphoses

St. Augustine, Confessions, The City of God Boethius, The Consolation of Philosophy St. Benedict, The Rule
Beowulf
Sir Gawain and the Green Knight
St. Thomas Aquinas, Summa Theologica
Dante, Inferno, Purgatorio
Chaucer, The Canterbury Tales
Machiavelli, The Prince
Shakespeare, Julius Caesar, Macbeth, Hamlet
Milton, Paradise Lost
Bunyan, The Pilgrim's Progress
Austen, Emma

Tocqueville, Democracy in America The Federalist \& Anti-Federalist Papers Lincoln, speeches
Dostoevsky, Notes from Underground Nietzsche, Beyond Good and Evil Marx \& Engels, Communist Manifesto Twain, The Adventures of Huckleberry Finn Dickens, A Tale of Two Cities Wilde, The Picture of Dorian Gray Camus, The Stranger
Eliot, select poems
Douglass, Narrative of the Life of Frederick Douglass

## GRADUATION REQUIREMENTS

Students may achieve an honors diploma (32.5 credit hours) or a standard diploma ( 28.5 credit hours), or an associate's diploma with a lesser number of credits, designed for certain transfer students. For the standard diploma, the minimum number of credits for graduating seniors is 28.5 in the following areas:

| English | 4.0 |
| :--- | :--- |
| History | 4.5 |
| Bible | 4.0 |
| Mathematics | 3.0 |
| Science | 3.0 |
| Foreign Language | 2.0 |
| Composition / Rhetoric | 3.0 |
| Physical Education | 1.0 |
| Art | 1.0 |
| Music | 2.0 |
| Electives | 1.0 |

## GRADING CALCULATION (GPA)

ACA uses a weighted five point system to calculate semester and cumulative GPAs including pluses (+) and minuses (-). The following is the grading system.

| Grade | Description | Percent | GPA |
| :--- | :--- | :--- | :--- |
| A+ |  | 5.0 |  |
| A | Excellent |  | 4.9 |
| A- |  | 4.7 |  |
| B+ |  |  | 4.3 |
| B | Good |  | 4.0 |
| B- |  | 3.7 |  |
| C+ |  | 3.3 |  |
| C |  | 3.0 |  |
| C- |  |  | 2.7 |
| F |  |  | 0.0 |

## RHETORIC SCHOOL CURRICULUM

|  | HUMANITIES <br> (History, Literature, Bible | COMPOSITION/ RHETORIC | MATHEMATICS | SCIENCE | FOREIGN LANGUAGE | ELECTIVES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman Year | Modern Humanities 1 | Composition 9 | Algebra 1 <br> Algebra 2 | Biology | Latin 1, 2, or 3 | Anatomy \& Physiology |
| Sophomore Year | Ancient Humanities 2 | Composition 10 | Geometry <br> Algebra 2 | Chemistry | Latin 2, 3, or 4 | Art 11-12 <br> Calculus |
| Junior Year | Medieval Humanities 2 | Rhetoric 1 | Algebra 2 <br> Precalculus | Physics | Latin 3 or 4 <br> Latin <br> Readings | Engineering Physics <br> Latin Readings |
| Senior Year | Modern Humanities 2 | Rhetoric 2 / Thesis | Precalculus <br> Calculus | Anatomy \& Physiology <br> Engineering Physics | Latin 4 <br> Latin Readings | Yearbook |

